

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Lowell Village School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	66	431	342	306	51	459	258	67	100%	14	0%	0%
No Free/Reduced Lunch or Milk	381	30	452	324	306	21	469	232	30	100%	*	*	*
Free/Reduced Lunch or Milk	381	36	414	329	306	30	451	244	37	100%	*	*	*
Without Disability	381	53	445	338	306	39	465	251	54	100%	*	0%	*
With Disability	381	13	373	294	306	12	438	208	13	100%	*	*	*
African American	381	*	*	*	306	*	*	*	*	*			
American Indian/Alaskan Native	381				306								
Asian	381				306								
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381				306								
White	381	65	431	342	306	50	460	258	*	100%	14	0%	0%
Not English Language Learner	381	66	431	342	306	51	459	258	67	100%	14	0%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound